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COLLEGE FACULTY—1929-30

- JOHN W. BRISTER**.....President
A.B. and A.M., Peabody College, University of Nashville; graduate student, University of Chicago; Professor of Mathematics, Peabody College; State Superintendent of Public Instruction, Tennessee; State High School Inspector; present position, 1913-18 and 1924-.
- KLIEM ALEXANDER**.....Biology and Chemistry
B.S. (1922), Middle Tennessee State Teachers College; M.A. (1928), George Peabody College for Teachers; instructor in high school, science and mathematics, two years; instructor, chemistry and biology, Troy Normal School, 1928-9; present position, 1929-.
- P. L. ARMSTRONG**.....Mathematics
A.B. (1919), A.M. (1920), Southwestern Presbyterian University; teacher, elementary and high schools, three years; tutor in mathematics, S.P.U., one year; professor of mathematics, Georgia School of Technology, three years; present position, 1924-.
- L. C. AUSTIN**.....Music
B.S. (1924), M.A. (1925), George Peabody College for Teachers; instructor in music, Valparaiso University, seven years; present position, 1914-24, 1926-.
- DENVER E. BAUGHAN**.....English
B.A. (1923), M.A. (1924), Vanderbilt University; instructor in English, high schools, two years; Middle Tennessee Teachers College, two summers; present position, 1924-.
- ETHEL G. BLACKMAN**.....Physical Education
B.S. (1929), George Peabody College for Teachers; three quarters graduate work George Peabody College for Teachers; instructor in physical education, high schools, five years; present position, 1929-.
- MARGIE BURKS**.....Modern Languages
A.B. (1905), Wesleyan College; A.M. (1926), Ph.D. (1929), University of Illinois; teacher of Latin, high school, nine years; teacher of Latin, Wesleyan, six years; instructor in Spanish, DePauw University, two years; assistant in romance languages, University of Illinois, four years; present position, 1929-.
- ALICE M. CHAPPELL**.....Home Economics
B.S. (1921), University of Wisconsin; M.A. (1927), Teachers College, Columbia University; teacher, public schools, eleven years; present position, 1927-.
- ZACH CURLIN**.....Physical Education
B.A. (1914), Vanderbilt University; LL.B. (1919), University of Memphis; director of physical education, high schools, eight years; director of physical education, Hendrix College, 1923-4; present position, 1924-.

- ELLEN DAVIES.....Elementary Education
B.S. (1924), George Peabody College for Teachers; M.A. (1927), Teachers College, Columbia University; supervising teacher, Training School, West Tennessee State Teachers College, three years; principal, Shelby County high school, one year; present position, 1929-.
- REBEKAH E. DEAN.....Librarian
A.B. (1925), University of Tennessee; Certificate in Library Science, New York State Library Schools, 1926; graduate work in Library Science, Columbia University; librarian, Darlington, S. C., Public Library; present position, 1929-.
- WILLIAM G. DEEN.....Education
B.S. (1916), M.A. (1918), George Peabody College for Teachers; teacher and principal rural schools, ten years; instructor in history, Memphis high school, two years; principal A.B. Hill School, Memphis, 1910-18; present position, 1920-.
- L. ALFRED DORAN*.....History
A.B. Drury College; A.M., University of Chicago; four years graduate work, University of Chicago; one year, Columbia University; principal high school, seven years; Associate Professor, University of Maine, two years.
- JERRY C. FITCH.....Agriculture
B.S.A. (1922), M.S.A. (1926), University of Tennessee; principal of Palmersville High School, three years; present position, 1926-.
- HENRY M. FRIZELL.....Commerce
A.B. (1910), Millsaps College, diploma in business administration and higher accountancy, Eastman College; teacher in high schools, seven years; present position, 1929-.
- GROVER H. HAYDEN.....Chemistry and Physics
A.B. (1908), Peabody College, University of Nashville; graduate student, University of Chicago, summers 1912, 1913; A.M. (1928), Columbia University; assistant in chemistry, University of Nashville, University of Tennessee Medical College, 1908-11; instructor in chemistry, Jackson, Tennessee, High School, 1913-17; present position 1918-.
- BESS L. HENDERSON.....Home Economics
B.S. (1921), George Peabody College for Teachers; M.A. (1927), Teachers College, Columbia University; teacher in high schools, six years; instructor in home economics, Louisiana State Normal College, 1923-6; present position, 1927-.
- HARVEY S. HINCKS.....English
Ph.B. (1918), M.A. (1919), Brown University; instructor in English, University of Kentucky, 1921-4; assistant professor of English, Grove City College, 1924-7; instructor in English, Pennington High School, 1927-9; present position, 1929-.

*Substitute for S. E. Scates, 1929-30.

- OWEN R. HUGHES.....Dean, Education
B.A. (1912), University of Tennessee; M.A. (1920), Peabody College; graduate student, Peabody College, four quarters, 1920-21; principal high schools, Dyersburg and Mt. Pleasant, eight years; present position, 1921-.
- R. W. JOHNSON.....Geography
B.S. (1924), A.M. (1925), George Peabody College for Teachers; teacher in elementary and high schools, five years; present position, 1925-.
- CHARLES E. LANE, JR.....Physics and Chemistry
B.S. (1926), University of Chicago; graduate student, University of Chicago, 1926-9; present position, 1929-.
- MARIE McCORMACK.....Art and Penmanship
Teacher elementary schools, one and one-half years; present position, 1915-.
- ALMA MAYS.....English
B.A. (1912), Trinity University; M.A. (1924), George Peabody College for Teachers; teacher elementary and high schools, twelve years; present position, 1925-.
- EUNICE MEADOWS.....English
A.B. (1922), A.M. (1923), Louisiana State University; graduate student, University of Chicago, one year; graduate student, Columbia University, 1925-7; teacher elementary and high school, six years; teacher in college, three years; present position, 1927-.
- CLARENCE E. MOORE.....Biology
A.B. (1922), University of Montana; Ph.D. (1928), Columbia University; principal elementary and high schools, fifteen years; assistant in botany in universities, three years; present position, 1928-.
- PAULA HENRY PEPPER.....Mathematics
B.A. and M.A. (1920), University of Texas; graduate student, University of Missouri, 1924-5, University of California, 1925-6; teacher, elementary and high schools, seven years; professor of mathematics, Kidd-Key College, 1922-23, and Montezuma College, New Mexico, 1923-4; present position 1928-.
- W. H. PLEASANTS.....Industrial Arts
B.A. (1916), Maryville College; graduate student, University of Wisconsin, two quarters; instructor, Maryville College, five years; instructor, high schools, four years; present position, 1925-.
- CAROL ROBERTSON.....History and Geography
B.S. (1926), George Peabody College for Teachers; M.A. (1929), Columbia University; teacher of history, high schools, ten years; supervisor of history and geography in Virginia State Teachers College, Training School, 1926-8; present position, 1929-.

- D. J. SAVAGE**.....English
 B.A. (1914), Millsaps College; M.S. (1922), Mississippi A. & M. College; M.A. (1923), Vanderbilt University; graduate student, University of Chicago, summer quarters, 1924-1926; graduate student, Johns Hopkins University, 1926-7; instructor in English, high schools, 1914-18; Assistant State Superintendent of Public Instruction of Mississippi, 1918-19; associate professor of English, Mississippi A. & M. College, 1920-6; present position, 1927-.
- NELLIE ANGEL SMITH**.....Dean of Women, Latin
 B.S. (1920), M.A. (1920), Ph.D. (1924), George Peabody College for Teachers; teacher, high schools, twelve years; professor of Latin, State Normal School, Florence, Alabama, 1920-7; present position, 1927-.
- H. J. STEERE**.....Education
 Ph.B. (1907), University of Rochester; M.A. (1923), Teachers College, Columbia University; Ph.D. (1927), Cornell University; teacher, high schools, eight years; city superintendent, seven years; present position, 1927-.
- S. E. SCATES**.....History
 A.B. (1909), B.S. in Education (1910), University of Missouri; A.M. (1926), George Peabody College for Teachers; teacher of history, high schools, two years; principal high school, one year; principal of grammar school, seven years; present position, 1918-.
- THOMAS J. SHEPARD**.....History
 A.B. (1924), Transylvania College; M.A. (1926), Vanderbilt University; graduate student, George Peabody College for Teachers, five quarters, 1927-8; instructor in history, Peabody College, 1927-8; present position, 1928-.
- MARY P. THOMAS**.....Modern Languages
 A.M. (1889), Baylor College; instructor in modern languages, Brownsville Female College, 1890-6; professor of modern languages, Baylor College, Texas, 1896-1912; student in Europe, 1900 and 1910; present position, 1912-.

SPECIAL INSTRUCTORS—SUMMER QUARTER, 1930

- JOHN C. RANSOM**.....English
 B.A. (Rhodes Scholar at Oxford), professor of English, Vanderbilt University.
- W. R. ATKINSON**.....Education
 M.A., Ph.D., Peabody College; professor of psychology and education, Southwestern.
- R. NORRIS MILLER**.....History
 A.M., Litt.D.; professor economics and sociology, College of Emporia, Kansas.

ANDREW D. HOLT.....	Education
A.B., Emory University; A.M., Columbia University; principal of training school, State Teachers College.	
J. W. AUSTIN	Music, Industrial Arts
B.S., Peabody College; assistant principal of training school.	
PEARL DEEN	Education
A.B., University of Tennessee, M.A., Peabody College; supervisor of intermediate grades, Memphis city schools.	
BESSIE HOWELL.....	Education
A.B., Western Kentucky State Teachers College; supervising teacher, first grade, training school.	
MARGARET HERON	French
A.M., University of Glasgow, Scotland; supervising teacher, training school.	
C. M. LAGRONE.....	History and Geography
M.A., University of Mississippi; graduate student, Peabody College.	
MRS. KATHERINE R. MILLER.....	English
A.M., Vanderbilt University.	
J. M. SMITH.....	History
B.S., State Teachers College, Memphis; graduate student, Peabody College.	
RUBY WALKER	Biology
B.S. and M.A., Peabody College.	
RIDLEY WILLS	English
B.A., Vanderbilt University; author, editor.	
T. D. CLARK.....	History and English
A.B., University of Mississippi; A.M., University of Kentucky; graduate student, Duke University.	
.....	Education
.....	Home Economics
.....	Geography

OFFICERS

O. H. JONES.....	Bursar
REBEKAH DEAN.....	Librarian
UNDINE LEVY.....	Assistant Librarian
MRS. E. M. LESLIE.....	Secretary to President
MAE HUTCHINSON.....	Secretary to Dean
E. H. LANIER.....	Engineer
LIZZIE NORMENT.....	Housekeeper
MRS. T. K. HARPER.....	Matron Girls' Dormitory
J. R. MILES	Head Men's Dormitory
LILLIAN P. JONES.....	Superintendent of Laundry

ANNOUNCEMENT

The Eighteenth Summer Quarter of the State Teachers College will open Wednesday, June 11, 1930, at 9 a. m., and will continue twelve weeks, closing Saturday, August 30, 1930.

THE SUMMER QUARTER

The school year of the State Teachers College comprises four quarters of twelve weeks each. The Summer Quarter is one of the regular quarters of the College, and it gives opportunity for the same amount of college credit as any other quarter of the year. It is divided into two terms of six weeks each. Some courses are offered for the full quarter, some for the first term, and some for the second term. Students may enter for the full quarter, or for either term, registering June 11-12, or July 22-23.

COURSES OFFERED

Many courses will be offered for the full quarter and students may register for a quarter's credit on such course, or for half credit to be completed in the six weeks' term. Some courses will be offered for the first six weeks, or for the last six weeks' term, and students may register and receive credit for a term's work.

During the summer quarter there will be offered:

1. Professional courses in psychology—general, child and educational—primary, elementary and high school education, history of education, school management and administration.
2. College courses in Art, Agriculture, Biology, Chemistry, English, French, Geography, History, Home Economics, Industrial Arts, Latin, Mathematics, Music, Spanish, Physics and Physical Education.

REDUCED RAILROAD RATES

Reduced railroad rates are granted by the Southwestern Passenger Association for the Summer and Spring-Summer Quarters of the Teachers College. Tickets are sold on round trip identification plan on the basis of one and one-half fare for the round trip, minimum rate of \$1.00.

Round trip tickets will be sold to students planning to attend the Summer Quarter and members of their families, upon presentation of identification certificates to ticket agents at the time of purchase of tickets. Identification certificate may be secured by application to the President of the College or from any County Superintendent of West Tennessee.

Tickets will be on sale April 28 to May 3, inclusive, for the Spring-Summer Quarter; June 9 to June 14, inclusive, for the first term of the Summer Quarter, and July 20 to July 25, inclusive, for the second term

of the Summer Quarter. The final limit on return tickets is September 5, 1930.

To secure the reduced rates round trip tickets must be purchased from home station to Normal, Tennessee. Students should notify ticket agents at small stations of their desire to purchase such tickets several days ahead, so that coupon tickets may be secured.

Tickets must be validated by the regular ticket agents at Memphis before the return journey is made.

DORMITORIES

The College maintains two dormitories, Mynders Hall for ladies and the Men's Dormitory. Students boarding away from home are expected to live in the dormitories. This regulation is made because the College authorities believe that students cannot otherwise enjoy all the advantages of college attendance. Young lady students away from home having immediate relatives of the family in Memphis or near the College may board with them. Other students will not be permitted to live outside of the dormitory except for satisfactory reason upon the written request of the parent or guardian, and then only in homes approved by the College authorities.

All arrangements for board outside of the dormitory must be approved by the College, and except in homes of immediate relatives, must be made through the College.

RESERVATIONS

Rooms will be reserved in the order of their application. A deposit fee of \$3.00 is required of all who make reservations for the Summer Quarter. This fee will be credited on the total expenses of the term. No reservation will be made without this deposit.

Rooms reserved will be held until Friday, June 13, and will then be let to other parties unless notification comes from original applicants that they are coming at a later date.

Reservation fee will be refunded if notice of cancellation is received four days before the opening of the Summer Quarter—that is, on or before June 7. The fee will not be refunded after June 7.

Rooms may be secured in private homes near the College campus and meals at the dining hall; or rooms and meals may be secured. A list of homes, with rates, will be furnished on application.

It is very important that those who expect to attend the Summer Quarter should write the President and reserve rooms as soon as it is definitely determined to attend. Arrangements will be made for all who come, but choice of rooms will be accorded to those who make the first application.

The rooms in the dormitory are more convenient and economical than private rooms, and parties desiring same should make early reservations.

Rooms in dormitory will be ready for occupancy by students of Summer Quarter on Tuesday, June 10.

EXPENSES OF STUDENTS

All students pay a registration fee of \$5.00 and student activity fee of \$3.00 each quarter, and breakage fee of \$1.00 once a year.

The additional expenses for boarding students during Summer Quarter are: board, \$45.00; room rent, \$21.00; laundry, \$9.00; making a total of \$84.00 for the quarter, exclusive of laboratory fees. Where it is necessary to place three students in a room during the quarter, or for a period of six weeks, the room rent for that period will be at the rate of \$18.00 per quarter for each student.

The expenses for boarding students for a six weeks term are board, \$24.00; room rent, \$10.50; laundry, \$4.50; which, with the \$9.00 required of each student as above, makes a total of \$48.00, exclusive of laboratory fees.

Rooms are rented by the quarter and no reduction will be made for late registration or for absence of less than one month. Board is charged from the beginning of the term and no reduction is allowed for late registration. Students absent from the dining hall for two weeks or more on account of illness or withdrawal from school before the close of the term will be entitled to a refund. The registration fee is never refunded.

All fees are payable in advance. By special arrangement, board, lodging and laundry fees may be paid by the month in advance; in such case an extra charge of 5 per cent of the amount deferred will be made.

TUITION

Students, residents of Tennessee, who sign a pledge to teach school in Tennessee pay no tuition. Non-residents and residents who do not sign the pledge, pay tuition of \$30.00 per quarter, or \$15.00 for a term of six weeks.

The term, "residents", is construed to mean persons who have resided in Tennessee for at least a year previous to application for entrance, or whose parents or legal guardians are residing in Tennessee at the time of application for entrance; or, in the case of persons twenty-one years of age and over, those who definitely declare that they are residents of Tennessee and their intention to continue in residence for an indefinite period.

LABORATORY FEES

The following fees are charged students pursuing courses in the several departments to cover materials used:

All courses in Biology, Manual Training and Physics, \$1.00 each per quarter; Drawing, 50 cents each; Chemistry, \$2.50 each.

Home Economics, 100, 101, 102, 300, 301, 302, 303, 307, 410 and 411, 50 cents each; 204, 304, 306, \$2.50 each; 205, 206, \$3.50 each; 413, \$5.00.

Education, 208s, 209s, 50 cents each.

Music, 130, 131, 132, 230, 231, 232, \$1.00 each; 180, 181, 182, \$2.00 each.

Geography, 110, 111, 50 cents each.

Commerce, all courses in Typewriting, \$1.00 each.

KEY DEPOSIT

A key deposit of \$1.00 is required of each student living in the dormitories, 75 cents of which is refunded when key is returned.

REGISTRATION AND CLASS WORK

Students are expected to register on Wednesday, June 11, and classes will meet on Thursday, June 12, as scheduled. Registration will continue on June 12.

LATE REGISTRATION FEE

Students who have not completed registration by 5 p. m. on Thursday, June 12, will be charged an extra fee of \$1.00. Registration is not complete until all fees for the quarter have been paid or arrangements made with the Bursar for paying them.

LAUNDRY

The State Teachers College owns and operates a modern sanitary laundry. Students occupying rooms on the campus are required to have their laundry work done here, and therefore pay the laundry fee. This rule has been made for sanitary reasons and is rigidly enforced. No exceptions whatever will be made and all students who board on the campus will be required to pay the laundry fee.

WHAT STUDENTS FURNISH

All heavy furniture needed in the rooms of the dormitory is furnished by the school. Single beds are used almost exclusively. Students furnish their own pillows, bed linens, bed covers, towels, scarfs, etc.

MAIL

Students residing on the campus should have mail addressed to State Teachers College, Memphis, Tenn. If living outside the campus, be careful to have mail addressed to street and number, Memphis, Tenn.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a station called Normal located on the College campus. Students planning to attend the College during the Summer Quarter should write to the President for a round trip identification certificate. They should present this certificate to the ticket agent at their home station, and buy a round trip railroad ticket to Normal. Baggage should be checked to Normal. If, for any reason, baggage cannot be checked direct to Normal, then upon arrival at the new Union Station, Memphis, a ticket should be bought to Normal and baggage checked thereto. Students who come on the Illinois Central without a round trip ticket will transfer to the new Union Station and then buy a ticket and check baggage to Normal as above. Effort should be made to arrive in Memphis in the daytime.

The Normal street car line, leaving Main and Union every thirty minutes, will take pupils direct to the College campus. Baggage should be checked plainly care of State Teachers College, Normal, via Memphis,

Tennessee. On arriving at the school baggage checks should be presented to the matron of the dormitory, who will have the trunks hauled from the depot and placed in the room assigned.

GENERAL TERMS OF ADMISSION

Statutory Provisions—Under the provisions of the law establishing the State Teachers College, all white males or females resident in the State of Tennessee not under sixteen years of age are eligible for admission, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school, for as long a time as they shall have attended the school.

Health—No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious diseases, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

REQUIREMENTS FOR A DEGREE

1. The satisfactory completion of 192 quarter hours, at least thirty-six of which must be taken from courses listed in each of the four years of the college program of studies.

2. Physical education through two years, two periods per week.

3. Residence of not less than three quarters during the Junior and Senior years of the college course, provided that the last quarter shall be in residence.

4. Satisfactory completion of eighteen hours in the department of English credited on the Freshman and Sophomore years; nine hours in American history and government credited on the Sophomore year; thirty-six hours in the department of education; one major subject with at least 36 quarter hours; one minor with at least 27 quarter hours, and a second minor with at least 18 quarter hours.

5. The attainment of 192 quality credits.

For graduation a student shall attain in part of his work a degree of excellence higher than is indicated by the minimum passing grade.

For each quarter hour of work upon which a grade of "A" is given, three quality credits shall be allowed; for each "B", two quality credits for each quarter hour; and for each "C", one quality credit.

In evaluating college work accepted from other institutions using marks similar to those employed here (A, B, C, D, and F, with "C" as the middle 50% and "F" as failure), the same values as to quality credits shall be assigned as provided above.

CREDIT

A quarter hour requires one recitation period per week for one quarter of twelve weeks. In such subjects as cooking, sewing, writing, drawing, industrial arts and all laboratory courses, two periods are required for one quarter hour.

The minimum number of hours for regular students is twelve, the

maximum sixteen, except for students who have made not less than 90% on each course during the preceding quarter. Such students will be allowed eighteen quarter hours.

Students may register for the whole quarter, or for either term. Credit will not be given for less than six weeks' attendance. Students desiring credit for six weeks' work should register not later than the second day of the term, and full credit for a six weeks' term will not be allowed for a later registration. To count credit made during a six weeks' term toward the renewal of a certificate the student must register not later than the second day of the term; and to count a quarter's credit toward certificate or renewal, registration must be completed on or before the fourth day of the quarter. Students desiring full credit for a quarter's work must register during the first week of the quarter.

ENTRANCE REQUIREMENTS

For unconditional entrance to the freshman class, the applicant must be at least sixteen years of age and must be a graduate of a standard four-year high school accredited by the State Department of Education or by the Commission on Accredited Schools of the Southern Association of Colleges and Secondary Schools, with at least fifteen approved high school units.

Graduates of unaccredited schools doing four years of high school work may be admitted on certificate from their principal, provided they pass satisfactory examination on four units of high school work taken in their fourth year at the high school.

Teachers and prospective teachers, twenty-one years of age and over, who have not completed four years of high school work may be admitted as special students and allowed to take such courses as they are prepared for, provided that such special students must satisfy all entrance requirements to qualify for diploma or degree.

Such teachers will find many courses in the curricula offered adapted to their needs—courses dealing with common school branches and other phases of elementary education, as well as courses on special subjects beginning in the freshman year. The Summer Quarter will offer regular college courses, and also many courses bearing on elementary and high school work, with a wide variety of professional courses that will appeal to all teachers.

CURRICULA AND COURSES OFFERED

Two general curricula are offered.

1. A Four-Year Curriculum, three quarters each year, designed to train teachers for elementary schools. Special courses are offered in this curriculum for primary and intermediate grade teachers. Students completing the first two years of this curriculum will be entitled to permanent certificates to teach in the elementary schools of the State. Such students can enter the Junior year of the College and count all credits made in the first two years at face value toward a degree.

2. Four-Year Curriculum, three quarters each year, designed to train teachers for high school grades. The four-year curriculum includes certain constants and permits of sufficient election to assure two or more majors and minors. In arranging majors and minors the prospective teacher should have in mind the probable combination of subjects in the high schools of Tennessee.

Students completing a four-year curriculum will be granted the degree of Bachelor of Science, which will entitle them to certificates to teach their major subjects in the high schools of Tennessee, and which will be valid for other educational positions, under certain conditions.

In each department courses are offered for one or more years. They are numbered as follows: Freshman year, 100 to 199; Sophomore year, 200 to 299; Junior year, 300 to 399; Senior year, 400 to 499.

Forty-eight quarter hours of credit constitute a year's work. Students in general are expected to take the courses corresponding to their respective years. They cannot make more than twelve quarter hours in courses of the years above or below. Students with as few as ninety-six quarter hours of credit may not elect courses numbered above 300. They may not elect courses above or below the adjacent year without special permission from the dean and the instructor. In the tabulated curricula certain electives are allowed. Electives are to be chosen by subjects and must be continued at least through the year if the curriculum permits.

In selecting courses and curricula regard should be given to the proper combination of teaching subjects in the schools of Tennessee. In Curriculum A there is a differentiation between primary and intermediate grade teaching. In Curriculum B there is opportunity for preparation for two or more high school subjects.

TEACHERS' CERTIFICATES

Under the law no person is allowed to teach in Tennessee who does not hold a certificate issued by the State Commissioner of Education.

Certificates are issued as follows:

1. A permanent professional certificate in administration is issued to the applicant for the position of County Superintendent who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, as prescribed by the State Board of Education, has had twenty-four months of experience as teacher or supervisor, and is twenty-four years old.

2. A permanent professional certificate is issued to the applicant for a high school teaching position who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education.

3. A permanent professional certificate is issued to the applicant for the position of School Supervisor who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, including general and special methods, school supervision and administration, and has had at least twenty-four months of experience in actual school work, and is twenty-four years old.

4. A permanent professional certificate is issued to the applicant for the position of teacher in the elementary schools who has completed a two-year curriculum for elementary teachers in a State Teachers College, and has had at least eighteen quarter hours in education.

5. A professional certificate, valid for a period of four years, is issued to the applicant for the position of teacher in a two-year high school who has completed at least six quarters' work in a State Teachers College, and has had at least eighteen quarter hours in education.

6. A professional certificate, valid for a period of four years, is issued to the applicant for a position as teacher in an elementary school

who has completed at least three quarters' work in a State Teachers College, and has had at least nine quarter hours in method and management of elementary schools.

Note—Professional certificates of Sections 5 and 6 may be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours in a State Teachers College; provided, that the holder of such certificates shall have taught at least two years during the duration of his certificate.

7. A limited training certificate, valid for a period of one year in elementary schools, is issued to the applicant who is a graduate of an approved high school in this State and has completed one quarter's work, including three quarter hours in education, in a State Teachers College.

8. A limited training certificate, valid for one year in the elementary schools of the county in which the student graduated, is issued to the applicant who is a graduate of a public or private four-year high school in this State approved by the State Department of Education, and who has completed one unit of professional work approved by the State Department of Education.

Certificates are also issued by examinations conducted at times and places designated by the State Department of Education.

CERTIFICATES ON EXAMINATION

Examination certificates, elementary and high school, are issued to applicants who make an average of 75 per cent on the required subjects and not less than 65 per cent on any subject. These certificates are valid for four years from July 1st of the year of their issuance, and may be renewed if the holders attend the Teachers College for a full quarter and make at least twelve quarter hours of credit, three of which must be in education.

RENEWAL OF CERTIFICATES

1. Second grade certificates expiring this year—that is, two-year certificates issued under Chapter 40, Acts of 1913, and amendments thereto—may be renewed by attending the Teachers College for six weeks and completing satisfactorily at least three courses and making six quarter hours of credit, or the equivalent in high school units.

Teachers applying for renewal of second grade certificates on six weeks' attendance must register not later than the second day of the six weeks' term.

2. One year elementary and limited training elementary certificates, expiring this year, may be renewed by attending the Teachers College for one quarter and the satisfactory completion of twelve quarter hours of credit, including three quarter hours in education. Holders of such certificates applying for renewal must register not later than the fourth day of the quarter.

3. Four-year professional certificates described in sections 5 and 6 above may be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours in a State Teachers College; provided, that the holder of such certificates shall have taught at least two years during the duration of his certificate.

**DETAILED STATEMENT OF COURSES OFFERED DURING THE
SUMMER QUARTER**

Courses numbered 100 and above in the following pages carry regular college credit. Courses numbered from 100 to 199 are of freshman rank; 200 to 299, sophomore; 300 to 399, junior; 400 to 499, senior. Courses continued from spring quarter cover only the second half of a quarter's course.

Students should select courses with care. They should consider their needs and their preparation. They are advised to distribute their courses among several departments. They should also bear in mind that they may decide later, if they have not already done so, to qualify for a degree, and therefore should make their selections as far as possible with that in view.

DEPARTMENT OF EDUCATION

Mr. Hughes, Mr. Deen, Mr. Steere, Mr. Atkinson, Mr. Holt,
Mrs. Howell, Miss Deen, Mr. Miller, Miss

COURSES CONTINUED FROM SPRING QUARTER

- 101a—The Teaching of Reading in the Early Elementary Grades (1½)
10:00, Tu. Th. S., 304—Miss
- 105 —Classroom Management (1½)
8:00, Tu. Th. S., 303—Mr. Deen
- 215 —Modern Rural School Methods (1½)
8:00, M. W. F., 301—Mr. Steere
- 304 —The Study of Exceptional Children (1½)
4:00, M. W. F., 304—Mr. Hughes

COURSES BEGINNING SUMMER QUARTER

- 101a—The Teaching of Reading in the Early Elementary Grades (3)
Section I, first term, 9:00, daily, 303—Mrs. Howell
Section II, second term, 9:00, daily, 201A—Mrs. Howell
- 101b—The Teaching of Reading in the Later Elementary Grades (3)
First term, 8:00, daily, 304—Miss Deen
- 103s—Extra Curricular Activities in Elementary Schools (3)
Section I, first term, 11:00, daily, 201B—Mr. Holt
- 105 —Classroom Management (3)
Section I, first term, 8:00, daily, Trng. Schl. Bldg.—Mr. Holt
Section II, full quarter, 1:00, M. W. F., 303—Mr. Deen
- 107s—Number and Science in the Early Elementary Grades (2)
First term, 1:00, M. Tu. W. F., 304—Miss

- 108s—History and Geography in the Early Elementary Grades (2)
First term, 2:00, M. W. Th. F., 201A—Miss
- 109 —Types of Teaching (3)
Full quarter, 11:00, M. W. F., 303—Mrs. Howell
- 109s—Types of Teaching (2)
First term, 3:00, M. Tu. Th. F., 201A—Miss Deen
- 200 —General Psychology (3)
Section I, first term, 9:00, daily, 301—Mr. Atkinson
Section II, full quarter, 3:00, M. W. F., 304—Mr. Hughes
- 201a—Early Elementary Education (3)
Full quarter, 1:00, M. W. F., 201A—Mrs. Howell
- 201b—Later Elementary Education (3)
First term, 11:00, daily, 304—Miss Deen
- 204 —Classroom Tests (3)
Section I, first term, 11:00, daily, 301—Mr. Steere
Section II, second term, 11:00, daily, 301—Mr. Steere
(Deals with the construction of new type examinations and with
standard tests only incidentally)
- 206 —The Psychology of Childhood (3)
First term, 9:00, daily, 201A—Miss
- 207 —The Psychology of Adolescence (3)
Full quarter, 2:00, M. W. F., 303—Mr. Deen
- 208s—Standard Tests in Elementary School Subjects (2)
Section I, first term, 3:00, M. W. Th. F., 303—Mr. Holt
Laboratory fee, 50c
- 209s—Standard Tests in High School Subjects (2)
First term, 3:00, M. W. Th. F., 301—Mr. Atkinson
Laboratory fee, 50c.
- 210 —History of American Education (3)
Full quarter, 8:00, M. W. F., 303—Mr. Deen
- 211 —Principles of Secondary Education (3)
Full quarter, 2:00, M. W. F., 301—Mr. Steere
- 213 —Children's Activities (3)
Full quarter, 10:00, Tu. Th. S., 201A—Mrs. Howell
- 300 —Advanced Educational Psychology (3)
Full quarter, 8:00, Tu. Th. S., 301—Mr. Steere
- 301b—Psychology of Secondary Education (3)
Full quarter, 10:00, Tu. Th. S., 301—Mr. Steere
- 306 —Principles of Education (3)
First term, 11:00, daily, 201A—Mr. Atkinson
- 309 —Educational Measurements (3)
Full quarter, 2:00, M. W. F., 304—Mr. Hughes
- 310 —Supervision of Instruction (3)
Full quarter, 10:00, Tu. Th. S., 303—Mr. Deen

408s—Educational Sociology (2)

First term, 1:00, M. Tu. Th. F., 202—Mr. Miller

409 —High School Administration (3)

Full quarter, 11:00, Tu. Th. S., 303—Mr. Deen

Note: For principals, supervisors and experienced teachers especially interested in test and measurements, the following arrangements are suggested: For work in the elementary grades, 204, 208s and 309; for work in the high school grades, 204, 209s and 309. In 309 most of the elementary principles of statistics will be covered during the first term.

DEPARTMENT OF AGRICULTURE

Mr. Fitch

Course Continued from Spring Quarter**101 —Soils (1½)**

8:00, Tu. Th. S., 105

Courses Beginning Summer Quarter**102 —Farm Crops (3)**

8:00, M. W. F., 105

103 —Vegetable Gardening (3)

9:00, Tu. Th. S., 105

203 —Poultry (3)

9:00, M. W. F., 105

302 —Landscape Gardening (3)

11:00, M. W. F., 105

DIVISION OF ART AND PENMANSHIP

Miss McCormack

Art**Course Continued from Spring Quarter****100 —Drawing and Handwork for Primary Grades (½)**

First term, 8:00, Tu. Th., 305

Courses Beginning Summer Quarter**100 —Drawing and Handwork for Primary Grades (1)**

Section I, first term, 9:00, M. Tu. Th. S., 305. Repeated 2nd term
Section II, full quarter, 10:00, Th. S., 305

102 —Drawing and Handwork for Intermediate Grades (1)

Full quarter, 1:00, M. W., 305

200 —Representative Drawing and Applied Design (1)

Full quarter, 2:00, M. W., 305

Note: Each student in art courses will be required to purchase necessary material at a cost of \$1.25.

PENMANSHIP**Course Continued from Spring Quarter****100 —Teaching Penmanship ($\frac{1}{2}$)**

First term, 9:00, W. F., 305

Courses Beginning Summer Quarter**100 —Teaching Penmanship (1)**

Full quarter, 8:00, W. F., 305

101 —Teaching Penmanship (1)

First term, 11:00, M. W. F. S., 305

DEPARTMENT OF BIOLOGY

Mr. Moore, Mr. Alexander, Miss Walker

Courses Continued from Spring Quarter**100 —Physiology (3)**

Lectures, 4:00, M. W., 203; Lab., 3:00-5:00, F., 204—Miss Walker

101 —Hygiene (3)

Lectures, 10:00, Tu. Th., 203; Lab., 10:00-12:00, S., 204—Miss Walker

102 —Diseases and Defects of Children (3)

Lectures, 11:00, M. W. F., 203—Miss Walker

103 —General Biology (3)

Lectures, 9:00, W. F., 203; Lab., 8:00-10:00, M., 204—Miss Walker

104 —Nature Study (2)

Section I, Lectures, 2:00, Tu. Th., 203—Miss Walker

Section II, Lectures, 4:00, Tu. Th., 203—Miss Walker

Courses Beginning Summer Quarter**101s—Public Health Education ($1\frac{1}{2}$)**

First term, 8:00, M. W. F., Trng. Schl. Bldg.—Mr. Moore

102 —Diseases and Defects of Children (3)

8:00, Tu. Th. S., 203—Mr. Moore

103a—General Biology (3)

Lectures, 8:00, M. F., 203; Lab., 8:00-10:00, W., 204—Mr. Alexander

104 —Nature Study (2)

First term, Lecture, 9:00, M. F., 203; Lab., 9:00 to 11:00, Tu. Th., 204

—Mr. Moore

106 —Zoology (4)

Lectures, 1:00, M. W., 203; Lab., 1:00-3:00, Tu. F., 204—Mr. Alexander

203 —Field Botany (4)

Lectures, 2:00, W. F., 203; Lab., 1:00-3:00, M. Th., 204—Mr. Moore

211 —Entomology (4)

Lectures, 3:00, W. F., 203; Lab., 3:00-5:00, M. Th., 204—Mr. Alexander

403 —Histology (4)

Lectures, 3:00, M. Th., 203; Lab., 3:00-5:00, T. W., 204—Mr. Moore

DEPARTMENT OF CHEMISTRY AND PHYSICS

Mr. Hayden, Mr. Lane, Mr. Alexander

Course Continued from Spring Quarter

101 —General Chemistry (2)

First term, Lectures, 11:00, M. W., 104; Lab., 10:00-12:00, Tu. Th., 100—Mr. Alexander

Courses Beginning Summer Quarter

100 —General Chemistry (4)

First term, Lectures, 8:00, M. T. W. F., 104; Lab., 1:00-4:30, Tu. Th., 100—Mr. Hayden

101 —General Chemistry (4)

Second term, Lectures, 8:00, M. T. W. F., 104; Lab., 1:00-4:30, Tu. Th., 100—Mr. Hayden

102 —General Chemistry (4)

First term, Lectures, 9:00, Tu. Th. F. S., 104; Lab., 1:00-4:00, Tu. Th., 100—Mr. Hayden

200 —Qualitative Analysis (3)

Full quarter, Lectures, 8:00, Th., 104; Lab., 1:00-4:30, Tu. Th., 100—Mr. Hayden

300 —Organic Chemistry (3)

Full quarter, Lectures, 9:00, M. W., 104; Lab., 1:00-4:30, Tu. Th., 100—Mr. Hayden

400 —Quantitative Analysis (3)

Full quarter, Lectures, 9:00, Tu. Th., 110; Lab., 1:00-4:00, Tu. Th., 100—Mr. Lane

Physics

100 —Mechanics and Sound (4)

First term, Lectures, 10:00, Tu. Th. F. S.; Lab., 1:00-4:30, W. F., 110—Mr. Lane

101 —Heat and Light (4)

Second term, Lectures, 10:00, Tu. Th. F. S.; Lab., 1:00-4:30, W. F., 110—Mr. Lane

200 —Advanced Physics (4)

Full quarter, Lectures, 8:00, W. S.; Lab., 1:00-3:00, W. F., 110—Mr. Lane

DEPARTMENT OF COMMERCE

Mr. Frizell

Course Continued from Spring Quarter

106a—General Typewriting (1)

3:00, M. Tu. W. Th.

Courses Beginning Summer Quarter

106a—General Typewriting (2)

Section I, full quarter, 8:00, M. Tu. W. Th., 307

Section II, full quarter, 1:00, M. Tu. W. Th., 307

- 200 —Fundamentals of Shorthand (3)
First term, 9:00, daily, 307
- 201 —Fundamentals of Shorthand (3)
Second term, 9:00, daily, 307
- 205 —Commercial Law (3)
Full quarter, 10:00, Tu. Th. S., 307
- 400 —Business Administration (3)
Full quarter, 11:00, M. W. F., 307

DEPARTMENT OF ENGLISH

Mr. Savage, Mr. Baughan, Miss Mays, Miss Meadows, Mr. Hincks,
Mr. Ransom, Mr. Wills, Mrs. Miller, Mr. Clark

Courses Continued from Spring Quarter

- 100 —Composition (1½)
Section I, first term, 8:00, M. W. F., 308—Mrs. Miller
Section II, first term, 2:00, M. W. F., 300—Mrs. Miller
- 101 —Rhetoric and Composition (1½)
Section I, first term, 3:00, M. W. F., 306—Mrs. Miller
Section II, first term, 9:00, M. W. F., 308—Mrs. Miller
- 130 —Public Speaking (1½)
First term, 2:00, M. W. F., Auditorium—Mr. Hincks
- 200 —English Prose (1½)
2:00, M. W. F., 306—Mr. Baughan
- 205 —Children's Literature (1½)
First term, 10:00, Tu. Th. S., 202—Miss Meadows
- 210 —American Prose (1½)
First term, 3:00, M. W. F., 310—Mr. Savage
- 220 —The Teaching of English Grammar (1½)
First term, 8:00, Tu. Th. S., 308—Miss Mays

Courses Beginning Summer Quarter

- 100 —Composition (3)
Section I, full quarter, 2:00, M. W. F., 308—Miss Mays
Section II, full quarter, 4:00, M. W. F., 306—Miss Meadows
- 101 —Rhetoric and Composition (3)
Section I, full quarter, 11:00, Tu. Th. S., 308—Miss Meadows
Section II, full quarter, 3:00, M. W. F., 308—Miss Mays
- 102 —Rhetoric and Composition (3)
Full quarter, 10:00, Tu. Th. S., 308—Miss Mays
- 131 —Public Speaking (Continuation of English 130) (2)
Full quarter, 11:00, M. W. F., Auditorium—Mr. Hincks
- 200 —English Prose (3)
First term, 8:00, daily, 306—Mr. Baughan

- 201 —English Poetry (3)
Section I, full quarter, 9:00, M. W. F., 306—Mr. Baughan
Section II, full quarter, 9:00, M. W. F., Auditorium—Mr. Hincks and Mr. Baughan
Section III, second term, 8:00, daily, 306—Mr. Baughan
- 203 —Introduction to English Literature (3)
Full quarter, 1:00, M. W. F., 310—Mr. Clark and Mr. Hincks
- 205 —Children's Literature (3)
Full quarter, 2:00, M. W. F., 302—Miss Meadows
- 206 —Children's Literature (3)
Full quarter, 3:00, M. W. F., 302—Miss Meadows
- 207 —Introduction to American Literature (3)
Full quarter, 11:00, M. W. F., 306—Mr. Clark and Miss Meadows
- 210 —American Prose (3)
First term, 8:00, daily, 310—Mr. Savage
- 211 —American Poetry (3)
Section I, full quarter, 9:00, M. W. F., 310—Mr. Savage
Section II, full quarter, 9:00, M. W. F., 207B—Miss Meadows and Mr. Savage
Section III, second term, 8:00, daily, 310—Mr. Savage
- 213 —Dramatics (3)
Full quarter, 9:00, Tu. Th. S., Auditorium—Mr. Hincks
- 220 —The Teaching of English Grammar (3)
Full quarter, 11:00, M. W. F., 308—Miss Mays
- 301 —Short Story (3)
Full quarter, 10:00, Tu. Th. S., 302—Mr. Hincks
- 304 —Fiction and Biography (1½)
First term, 2:00, M. W. F., 202—Mr. Wills
- 307 —Junior High School English (3)
Full quarter, 9:00, Tu. Th. S., 308—Miss Mays
- 310 —Tennyson and Browning (3)
Full quarter, 2:00, M. W. F., 310—Mr. Savage
- 312 —Study and Writing of the One-Act Play (3)
Full quarter, 8:00, M. W. F., Auditorium—Mr. Hincks
- 402 —Development of the Essay (3)
Full quarter, 10:00, Tu. Th. S., 306—Mr. Baughan
- 403 —Shakespeare's Plays (3)
Full quarter, 10:00, Tu. Th. S., 310—Mr. Savage
- 410 —Materials and Methods in High School English (3)
Full quarter, 9:00, Tu. Th. S., 306—Mr. Baughan
- 412 —Paradise Lost (2)
First term, 1:00, M. Tu. W. F., 308—Mr. Ransom
- 422 —Prose Studies (3)
First term, 8:00, daily, 300—Mr. Ransom
- 423 —Verse Studies (3)
First term, 11:00, daily, 310—Mr. Ransom

DEPARTMENT OF GEOGRAPHY

Miss Robertson, Mr. Lagrone, Mr. Clark,
Mr.

Courses Continued from Spring Quarter

- 110 —**Human Geography** (1½)
2:00, M. W. F., 106—Mr. Lagrone
- 111 —**Economic Geography of the United States** (1½)
11:00, Tu. Th. S., 106—Mr. Lagrone
- 112 —**Economic Geography of Foreign Countries** (1½)
11:00, M. W. F., 106—Mr. Lagrone
- 211 —**Physiography** (1½)
3:00, M. W. F., 106—

Courses Beginning Summer Quarter

- 110 —**Human Geography** (3)
Section I, first term, 9:00, daily, 106—
Section II, full quarter, 10:00, Tu. Th. S., 207B—Miss Robertson
- 111 —**Economic Geography of the United States** (3)
First term, 11:00, daily, 207B—Miss Robertson
- 112 —**Economic Geography of Foreign Countries** (3)
Full quarter, 3:00, M. W. F., 207B—Miss Robertson
- 212s—**Materials and Methods in Geography** (2)
First term, 1:00, M. W. Th. F., 106—
- 311s—**Historical Geography of the United States** (2)
First term, 8:00, Tu. W. Th. S., 106—Mr. Clark
- 410 —**Geography of the New Europe**
Full quarter, 4:00, M. W. F., 106—.....and Miss Robertson

DEPARTMENT OF HISTORY

Mr. Scates, Mr. Shepard, Miss Robertson, Mr. Smith, Mr. Lagrone,
Mr. Miller, Mr. Clark

Courses Continued from Spring Quarter

- 100 —**Ancient History** (1½)
8:00, M. W. F., 201A—Mr. Lagrone
- 101 —**Mediaeval and Modern History** (1½)
1:00, M. W. F., 207B—Mr. Lagrone
- 102 —**Modern History** (1½)
9:00, Tu. Th. S., 207B—Miss Robertson
- 200 —**Foundations of American Nationality** (1½)
9:00, M. W. F., 208—Mr. Scates
- 201 —**Development of American Nationality** (1½)
8:00, Tu. Th. S., 201A—Mr. Lagrone
- 202 —**United States History Since Reconstruction** (1½)
2:00, M. W. F., 205—Mr. Shepard

Courses Beginning Summer Quarter

- 100 —**Ancient History (3)**
Section I, first term, 9:00, daily, 205—Mr. Smith
Section II, full quarter, 3:00, M. W. F., 208—Mr. Clark and Mr. Shepard
- 101 —**Mediaeval and Modern History (3)**
Section I, full quarter, 4:00, M. W. F., 205—Mr. Clark and Miss Robertson
- 102 —**Modern History (3)**
Section I, first term, 8:00, daily, 208—Mr. Smith
Section II, full quarter, 1:00, M. W. F., 205—Mr. Shepard
- 200 —**Foundations of American Nationality (3)**
Section I, first term, 11:00, daily, 208—Mr. Smith
Section II, full quarter, 1:00, M. W. F., 208—Mr. Scates
- 201 —**Development of American Nationality (3)**
Full quarter, 2:00, M. W. F., 208—Mr. Scates
- 202 —**United States History Since Reconstruction (3)**
Section I, second term, 11:00, daily, 205—Mr. Shepard
Section II, full quarter, 10:00, Tu. Th. S., 208—Mr. Scates
- 301 —**The French Revolution and Napoleonic Era (3)**
First term, 8:00, daily, 205—Mr. Shepard
- 302 —**Recent European History (3)**
First term, 8:00, daily, 207B—Mr. Miller
- 303s—**Economics (3)**
First term, 9:00, daily, 304—Mr. Miller
- 304 —**The Renaissance and Reformation (3)**
Full quarter, 10:00, Tu. Th. S., 205—Mr. Shepard
- 308s—**American Government and Politics (3)**
Full quarter, 3:00, M. W. F., 205—Mr. Shepard
- 400 —**The Constitutional Period of American History (3)**
Full quarter, 2:00, M. W. F., 207B—Miss Robertson
- 402 —**Materials and Methods (3)**
Full quarter, 9:00, Tu. Th. S., 208—Mr. Scates

DEPARTMENT OF HOME ECONOMICS

Miss Henderson,

Courses Continued from Spring Quarter

- 100 —**Art and Design (1½)**
First term, Lectures, 8:00, S.; Lab., 8:00-10:00, Tu. Th., 210
- 307 —**The House (1½)**
First term, 11:00, M. W. F., 107—Miss Henderson

Courses Beginning Summer Quarter

- 101 —**Clothing Construction (3)**
First term, Lectures, 1:00, M. and 8:00, F.; Lab., 8:00-10:00, M. W. and 1:00-3:00, W. F., 210—

- 103 —**Short Course in Clothing (1)**
First term, Lectures, 10:00, Tu. Th., 210—
- 104 —**Short Course in Foods (1)**
Second term, Lectures, 9:00, W. F., 107—Miss Henderson
- 105 —**The Scope of Homemaking (1)**
Second term, Lectures, 9:00, Tu. Th., 107—Miss Henderson
- 205 —**Home Cookery and Table Service (3)**
Full quarter, Lectures, 10:00, S.; Lab., 10:00-12:00, Tu. Th., 107—
Miss Henderson
- 304 —**Demonstration Cookery (3)**
Full quarter, Lectures, 1:00, M.; Lab., 1:00-3:00, W. F., 107—Miss
Henderson
- 407 —**Home Management (3)**
First term, Lectures, 11:00 daily, 210—
- 410 —**Child Development (3)**
First term, 9:00 daily, 107—Miss Henderson
- 413 —**Directed Home Making (4)**
Hours to be arranged
Note—If as many as four students apply for this course the Home
Management House will be operated. Those wishing to take it
should write Bess L. Henderson

INDUSTRIAL ARTS

Mr. Pleasants

All beginning students in Industrial Arts must schedule one hour for lecture on Tuesday P. M. of each week. All advanced students must schedule one hour for lecture on Thursday P. M. of each week.

All students in Industrial Arts will meet at 12:30 on June 12th for assignments.

- 100, 101, 102—**General Woodworking (3)**
One lecture, four shop periods per week
- 103, 104, 105—**Mechanical Drawing (3)**
One lecture, four shop periods per week
- 106, 107—**Art Metal Work (3)**
One lecture, four shop periods per week
- 108 —**Woodwork (3)**
One lecture, four shop periods per week
- 110 —**Plastic Art**
One lecture, four shop periods per week
- 200, 201, 202—**Furniture Construction (3)**
One lecture, four shop periods per week
- 204, 205—**Architectural Drawing (3)**
One lecture, four shop periods per week

302 —Essentials of Design in Industrial Art (3)
One lecture, four shop periods per week

308, 309—Wood Carving (3)
One lecture, four shop periods per week

400 —Materials and Methods (3)
Three lectures each week

DEPARTMENT OF LATIN

Miss Smith

Course Continued from Spring Quarter

110 —Mythology ($1\frac{1}{2}$)
First term, 3:00, M. W. F., 207A

Courses Beginning Summer Quarter

111 —Roman Private Life (2)
Full Quarter, 11:00, M. W., 207A

103 —Vergil's Aeneid, Books I-VI (3)
Full quarter, 8:00, M. W. F., 207A

202 —Vergil's Aeneid, Books VII-XII (3)
Full quarter, 2:00, M. W. F., 207A

303 —Terence's Phormio (3)
Full quarter, 10:00, Tu. Th. S., 207A

402 —Materials and Methods in Latin (3)
Full quarter, 9:00, Tu. Th. S., 207A

DEPARTMENT OF MATHEMATICS

Mr. Armstrong, Mrs. Pepper

Courses Continued from Spring Quarter

101 —College Algebra ($2\frac{1}{2}$)
First term, 1:00, M. Tu. W. Th. F., 302—Mrs. Pepper

110*—Teaching of Arithmetic ($1\frac{1}{2}$)
Section I, 11:00, Tu. Th. S., 300—Mr. Armstrong

Courses Beginning Summer Quarter

101 —College Algebra (5)
Full quarter, 8:00, M. Tu. W. Th. F., 302—Mrs. Pepper

102 —Plane Trigonometry (5)
Full quarter, 9:00, M. Tu. W. Th. F., 302—Mrs. Pepper

103 —Spherical Trigonometry (3)
Full quarter, 11:00, Tu. Th. S., 302—Mrs. Pepper

110*—Teaching of Arithmetic ($1\frac{1}{2}$)
Section II, first term, 10:00, Tu. Th. S., 300—Mr. Armstrong

*Students may register for both sections of Arithmetic 110 and may make three quarter hours credit in the first six weeks.

- 200 —Plane Analytic Geometry (3)
First term, 9:00, daily, 300—Mr. Armstrong
- 201 —Plane Analytic Geometry (3)
Second term, 9:00, daily, 300—Mr. Armstrong
- 304 —Differential Calculus (5)
Full quarter, 1:00, M. Tu. W. Th. F., 300—Mr. Armstrong
- 400 —Differential Equations (3)
Full quarter, 11:00, M. W. F., 300—Mr. Armstrong
- 409 —Teaching Junior High School Mathematics (3)
Full quarter, 11:00, M. W. F., 302—Mrs. Pepper

DEPARTMENT OF MODERN LANGUAGES

French

Miss Heron

- 100 —First Year French (3)
First term, 8:00, daily, 202
- 200 —Second Year French (3)
First term, 9:00, daily, 202
- 300 —Third Year Spanish (3)
First term, 11:00, daily, 202

Spanish

Miss Burks

- 106 —First Year Spanish (3)
(Not open to students who have had Spanish in high school)
First term, 9:00, daily, 201B
- 107 —First Year Spanish (Continuation of 106) (3)
Second term, 9:00, daily, 201B
- 108 —First Year Spanish (Continuation of 107) (3)
Full quarter, 2:00, M. W. F., 201B
- 206 —Second Year Spanish (3)
(Pre-requisite: One year of college Spanish or two years of high school Spanish)
Full quarter, 10:00, Tu. Th. S., 201B
- M. L. 410—Materials and Methods in Modern Languages (3)
First term, 8:00, daily, 201B

DEPARTMENT OF MUSIC

Mr. L. C. Austin and Mr. J. W. Austin

Course Continued from Spring Quarter

- 100 —Music for Early Elementary Grades (1)
First term, Lecture, 9:00, Tu.; Practice, 2:00, Th. S.—Mr. L. C. Austin

Courses Beginning Summer Quarter

- 100 —**Music for Early Elementary Grades (2)**
Full quarter, 8:00, M. W. F., 200—Mr. J. W. Austin
- 101 —**Music for Intermediate Grades (2)**
Full quarter, 10:00, Tu. Th. S., 200—Mr. J. W. Austin
- 150 —**Piano, Individual Lessons (2)**
Full quarter, hours to be arranged—Mr. L. C. Austin
- 160 —**Violin or other orchestral instruments—Individual lessons (2)**
Full quarter, hours to be arranged—Mr. L. C. Austin
- 180 —**Elementary Orchestra and Band—Class Instruction (2)**
Full quarter, 11:00, M. W. F., 200—Mr. L. C. Austin
- 203 —**Methods in Public School Music (1)**
First term, 1:00, M. W. F., 200—Mr. J. W. Austin
- 210 —**Harmony Intermediate (3)**
Full quarter, 10:00, M. W. F., 200—Mr. L. C. Austin
- 220 —**College Chorus—High School Music (1)**
First term, Lecture, 8:00, Tu.; Practice, 8:00, Th. S.—Mr. L. C. Austin
- 230 —**Advanced Work in Band and Orchestra (3)**
First term, Lecture hour to be arranged; Practice, 2:00-4:00, Tu. Th., 200—Mr. L. C. Austin
- 301 —**History and Appreciation of Music (3)**
Full quarter, 9:00, M. W. F., 200—Mr. L. C. Austin

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Curlin, Mrs. Blackman

Courses Continued from Spring Quarter

- 103 —**Rural School Activities for Women (½)**
11:00, Tu. Th., Mrs. Blackman
- 205c —**Coaching Basketball for Men (½)**
3:00, M. W., Mr. Curlin
- 207 —**Playground Methods for Men and Women (1½)**
4:00, M. W. F.—Mr. Curlin and Mrs. Blackman
- Note: Each student will be required to spend one hour a week on the public playgrounds of Memphis.

Courses Beginning Summer Quarter

For Men

Mr. Curlin

- 107 —**Tennis (1)**
Beginners only, class limited to 30
Section I, first term, 7:00, M.; additional hour to be arranged
Section II, first term, 7:00, W.; additional hour to be arranged

205b—Coaching of Competitive Games—Baseball (1)

First term, 9:00, M. Tu. W. Th.

205c—Coaching of Competitive Games—Basketball (1)

First term, 11:00, M. Tu. W. Th.

205d—Coaching of Competitive Games—Track (1)

First term, 10:00, M. Tu. W. Th.

For Women

Mrs. Blackman

100 —Physical Exercises

Full quarter, 10:00, Tu. Th.

107 —Tennis (1)

Beginners only, class limited to 30

Section III, full quarter, 7:00, Tu.; additional hour to be arranged

Section IV, full quarter, 7:00, Th.; additional hour to be arranged

204 —Singing Games (1)

First term, 8:00, M. Tu. W. Th.

Second term, 8:00, M. Tu. W. Th.

208b—Folk Dancing (1)

First term, 9:00, M. Tu. W. Th.

Second term, 9:00, M. Tu. W. Th.

209a—Twilight Recreation Hour

Tu. Th. Evenings—Open to all students on campus

TRIAL SCHEDULE

Department	Cat. No.	Sec.	Time	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Credit

SUMMER QUARTER, 1930

TWELVE WEEKS

June 11, Wednesday—Registration and Classification—First Term or Full Quarter.

June 12, Thursday—Meeting of Classes as scheduled. Registration continued.

July 22, First Term Ends.

July 23, Wednesday—Registration—Second Term.

August 30, Saturday—Summer Quarter Ends.

College courses in professional and academic subjects with credit toward the bachelor's degree.

Courses covering full quarter, beginning June 11; and others for six weeks, beginning June 11 and July 23.

Credit allowed on six weeks as well as full quarter courses.

Reduced railroad rates.

Room reservations may be made by sending fee of \$3.00.

Lectures and entertainments to be announced.

For further information and reservation of rooms, address:

J. W. BRISTER, President
STATE TEACHERS COLLEGE
Memphis, Tennessee